

Cégep de Sept-Îles Educational Project

ORIENTATIONS OF THE EDUCATIONAL PROJECT

1. SUCCESS: A SHARED RESPONSIBILITY
2. AN INCLUSIVE APPROACH THAT ENSURES EQUITY AND ENGAGEMENT
3. SURPASSING ONESELF: DISCOVERING ABILITIES THROUGH ACTION
4. AUTONOMY: FOR RESPONSIBLE INDIVIDUAL AND COLLECTIVE INVOLVEMENT

The educational project of Cégep de Sept-Îles colours our way of accompanying students towards success with a view to innovation and the integral development of the person, first as an individual, then as a responsible citizen, but also as a professional in the making. The training offered to students takes root in the region and certainly contributes to its development. An important vector in the adaptation to societal changes, Cégep de Sept-Îles is also aware of the diversity of its student population and the various realities that characterize it. The success of each individual is therefore necessarily the result of a concerted action by the entire college community.

Consequently, Cégep de Sept-Îles:

- makes higher education accessible to the greatest number of young people and adults from all walks of life;
- provides a welcoming, caring, stimulating, and inclusive environment that builds self-esteem and encourages the development of autonomy;
- collectively adopts a posture that promotes student success by respecting the requirements of the education to be dispensed.

1. SUCCESS: A SHARED RESPONSIBILITY

Our stance promoting success is determined by all the initiatives we take and the actions we undertake, which requires that all stakeholders work together in complementarity.



STUDENTS are the primary architects of their success. Without their personal and voluntary involvement in their educational plan, even the best pedagogical practices cannot guarantee the attainment of their objectives. Consequently, they readily use the services offered to them and seize opportunities to expand their horizons and achieve their goals.



TEACHERS value perseverance and effort by first giving their students their rightful place, while intervening in a more individualized way as needed or on an ad hoc basis. They ensure quality teaching by adapting their teaching practices to meet the diverse needs of their students, by providing learning activities that stimulate intellectual curiosity, and by critically examining their teaching practice.



THE COLLEGE ensures an educational environment conducive to the acquisition of knowledge and the development of competencies by providing the human, material, technical, and technological resources necessary for its mission. It implements programs of study that accurately and rigorously meet departmental specifications with the orientation of an integrated program approach; it encourages and promotes the emergence of innovative projects that take into account various needs, characteristics, and interests from the perspective of a learning organization. This sharing of responsibilities is specifically aimed at developing:

- intellectual and transdisciplinary skills, a prelude to the development of autonomy;
- essential personal and professional attitudes;
- an accurate, proper command of the language of instruction;
- appropriate study and work techniques;
- a caring social conscience that promotes critical reflection and an ethical stance on contemporary issues.

2. AN INCLUSIVE APPROACH THAT ENSURES EQUITY AND ENGAGEMENT

At Cégep de Sept-Îles, the fulfilment of each individual's potential is achieved through the development of a social and pedagogical awareness that promotes respect for differences, whatever they may be, while promoting personal engagement and openness to others.

Together with Student Services and the pedagogical team, teachers accompany their students in their learning and in the development of their competencies by encouraging their active, responsible participation.

The principle of equity is guaranteed by an approach that recognizes the need to adapt certain teaching practices, the major issues related to psychological health, the duty to adopt an approach that is respectful of differences and culturally safe, and the assurance of a dynamic living environment that encourages cultural activities, among others.

3. SURPASSING ONESELF: DISCOVERING ABILITIES THROUGH ACTION

At Cégep de Sept-Îles, success is not only reflected in academic performance. It is also measured by the intensity of the sense of accomplishment, an essential indicator of self-esteem. Success is therefore also the harmonious development of the full potential of each individual in accordance with the objectives they have set. Whether these objectives are cultural, athletic, academic, individual, social ... it does not matter. Learning to go beyond what you thought you were capable of achieving or doing requires courage, tenacity, resilience, and determination.

We believe that the development of healthy lifestyle habits encourages individuals to take charge of their physical and psychological health – driving forces of outdoing oneself.

4. AUTONOMY: FOR RESPONSIBLE INDIVIDUAL AND COLLECTIVE INVOLVEMENT

The acquisition of autonomy based on the development and maintenance of competencies first depends on students themselves taking charge of their academic project. In a world rife with upheaval, the education provided at Cégep de Sept-Îles enables students to increase, throughout their personal life and their professional career, the autonomy and motivation necessary to achieve their goals by focusing on self-confidence, resourcefulness, a sense of responsibility and initiative, the ability to make choices and take responsibility for them, an analytical sense and a capacity for self-criticism, and a concern for work that is well done. In this way, we are betting that autonomous students will be responsible citizens.

The primary mission of Cégep de Sept-Îles is to offer quality college education and to actively support research and regional development.

« Tout ce que l'on sème
ne porte pas fruit
dans l'été qui suit
et meurt parfois même
avant que la nuit
n'efface aujourd'hui

Mais on peut voir naître
De tel grain perdu
L'arbre inattendu
Qui dans ma fenêtre
Remettra son dû
À l'oiseau têtù...
Qu'il a dans la tête... »

- Gilles Vigneault,
L'apprenti sage