



CÉGEP DE SEPT-ÎLES

Éducation et Développement
Educational Project

Reconnu, Qualité Éducation
Recognized, Quality Education

Engagé envers l'individu
Committed to Personal

Development

THE EDUCATIONAL PROJECT

The educational project is proof of the commitment of the staff at the Cégep de Sept-Îles to promote the values that guide the College's educational intentions and permeate each program of study.

This project proposes individualized support and dynamic pedagogical practices that promote the success of students choosing to attend the Cégep de Sept-Îles. The values proposed by the personnel of the College illustrate their wish to help students with their personal development and clearly indicates their vision of a well-educated student.

Concrete actions are focused upon to help students attain this ideal. Each action is specified in the graduating profile of individual programs and also expresses the intention of the College's personnel to offer a recognized, quality education.

Finally, this educational project affirms the determination of the personnel at the College to offer an education that is firmly committed to society, centered around the development of the North Shore, and open to the world.

COMMITMENT OF THE PERSONNEL

The College's primary mission is to educate. The personnel carry out this mission by creating an environment that facilitates learning and the development of competencies. They implement programs of study in which they instill values, develop attitudes and skills, and orient behaviour. The educational project expresses this reality by illustrating the determination of the personnel to adhere to the proposed values and selected actions. Each person will integrate these values in his or her work as an educator.

This commitment to the ideal described in the educational project is based on a particular way of thinking and acting – live and apply the proposed educational values. The College's personnel therefore prefers "example" as the pedagogical method to lead students to success in their studies and to assist them in their personal development. In making this commitment, the personnel are clearly indicating their choice: the educational project belongs to each and everyone, for each and everyone's benefit.

PROPOSED VALUES

The staff of the College are committed to promoting the personal and social values that a recognized , quality education is based upon. These values lay the foundation for collective choices, inspire the actions of each member of the College community, and provide the vision of a bright future for students.

Quality Education promotes the development of essential personal and professional attitudes such as rigorous thinking, autonomy, motivation, creativity, in addition to encouraging students to become responsible for their own well-being. It promotes the development of cross-curricular intellectual skills and abilities including the capacity to analyze, reason, evaluate and solve problems. It is based on the mastery of language, an indispensable tool for communication and thought. It allows students to acquire the proper study and work habits such as working in a team and conducting research.

An education committed to personal development provides students with a social conscience that fosters personal commitment, an openness to intercultural relationships, and an involvement in regional projects.

A recognized education is based on the competencies of each program of study which include a rich and diversified general education component, the integration of disciplinary concepts, and the attainment of standards set by universities and the labour market.

ACTIONS TO FOCUS ON

- 1 Develop indispensable personal and professional attitudes.**
 - a) Stimulate intellectual curiosity by focusing on rigorous thinking; reasoning; the ability to listen; a thirst for research and discovery; and a taste for perseverance.
 - b) Develop autonomy and motivation by focusing on self-confidence; a sense of responsibility; a concern for well-being; initiative; the ability to make decisions and to criticize oneself; and pride in work well done.
 - c) Encourage creativity by focusing on open-mindedness; curiosity; and intellectual integrity.
- 2. Develop cross curricular intellectual skills and abilities.**
 - a) Promote examples illustrating the organization of information in cognitive structures by focusing on observation; memorization; summarization; and reformulation
 - b) Accentuate the process of argumentation by focusing on analysis and synthesis; inductive and deductive reasoning; and critique.

- c) Insist on solving problems by using the appropriate method
- 3. Develop the mastery of a language.**
- a) Insist upon clear oral and written expression in the language of instruction.
 - b) Insist upon an adequate use of a second language when writing and speaking.
 - c) Insist upon the correct use of technical vocabulary related to a program
- 4. Develop appropriate study and work habits.**
- a) Develop study habits by focusing on effective reading; note-taking; mind mapping and charting skills; and documentary research.
 - b) Develop efficient work habits by focusing on planning; time management; and team work.
 - c) Promote effective interpersonal communication.
 - d) Demonstrate how to adapt to a given situation and to recognize the various solutions.
- 5. Develop a social conscience.**
- a) Incite sharing and co-operation
 - b) Develop a critical approach to assess preconceived ideas
 - c) Encourage open-mindedness to intercultural relationships.

d) Strive for involvement in local, regional and national development projects

6. Acquire the competencies of a program of study.

a) Stress the acquisition of a rich and diversified general education

b) Ensure the integration of disciplinary concepts.

c) Implement the essential elements of the methods required by the program.

d) Encourage the integration of information and communication technologies.

e) Require that standards set by universities and the labour market be attained

Training offered at the Cégep de Sept-Îles has taken root in the North Shore region and contributes to its development. Consequently, the Cégep de Sept-Îles

- Gives the opportunity to pursue further studies to a greater number of students and adults.

Provides individualized support so students increase their chance of success and personal development.

- Implements programs by establishing close links with secondary institutions, universities, the labour market, regional “concertation” centres and community organizations.